Parc Slip Nature Reserve &



Wildlife Trust Visitor Centre De a Gorllewin Cymru





Self-Led School Visits to Parc Slip Nature Reserve



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Visiting Parc Slip Nature Reserve



South and West Wales De a Gorllewin Cymru

Parc Slip has a number of fantastic habitats, including ponds, woodlands, meadows and hedges which are brilliant for class investigation to meet your curriculum requirements. A huge variety of wildlife lives at Parc Slip from minibeasts and mammals to birds, frogs and toads.

For your classroom needs, there is an outdoor learning space in the woods and the Discovery Room with projector, TV screen and microscope is available for hire. A visit to Parc Slip also has historical interest, as the Nature Reserve used to be a coal mine.

Many areas of interest on the Nature Reserve can be found within 10 minutes walk of the Visitor Centre and car park, including the Bug Hotel 'Bugingham Palace', the bird hides overlooking the bigger ponds, the bird feeding station, dipping ponds and dragonfly ponds and the sunflower field.

Visit http://www.welshwildlife.org/visitor-centres/parc-slip-wisitor-centre/ for more details about the Nature Reserve.



Facilities



 The Discovery Room is available for hire for the duration of your visit for your own pre-prepared activities and storage.
There is a projector, microscope and TV that is HDMI- ready which can be prepared for your use. The room can also be used



for packed lunches. A charge applies for the room hire; please discuss your needs when booking your visits.



The Coffee Shop serves hot and cold drinks, hot and cold food and cakes and snacks. Small groups can be catered for by pre-arrangement. Please ask when booking your visit.

• Toilet and hand washing facilities including an accessible toilet and baby changing room are located in the Visitor Centre.

• The Outdoor Classroom and Forest School area in the woods is available for your use during your visit. Please indicate during booking if you would like to use this area.

• We have a number of worksheets that could come in useful for your visit that are available for *free* as digital copies. Ask during the booking process.



Booking Information for self-led visits





- All group visits must be booked in advance to avoid group booking clashes.
- Primary school groups and other educational groups of children up to the age of 11 must be accompanied by adults in the ratio of 1 adult per 8 children.
- Secondary school and other educational groups should follow the policy of their organisation regarding the number of accompanying adults.
- Visiting groups are welcome for any length of time, depending on other group visits booked that day. Please state your intended length of visit when booking.
- There is no limit on the size of group, depending only on other groups visiting that day and the building capacity.
- Groups are welcome to prepare their own activities to do in the Discovery Room in the Visitor Centre. Only dry art materials, pens and pencils may be used for activities by primary groups. The use of wet materials by older children or adult groups should be negotiated when booking your visit.
- The Parc Slip Wildlife Trust Visitor Centre is open from Tuesday to Sunday, 10am until 4pm. Closed on Mondays. Restricted opening times over Christmas.

To book, contact the Education Officer on <u>c.lewis@welshwildlife.org</u> or 01656 724100





Risk Assessment

- Visiting groups are responsible for carrying out their own risk assessment according to their school's/organisation's policy.
- It is recommended that a preparatory site visit is made.
- The attached risk assessment on the next page provides information to help you complete your general group visit risk assessment. It identifies the hazards specific to Parc Slip Nature Reserve and how risk is reduced.
- Please note that the control measures, which reduce risk, involve action by the group supervisors.
- Parc Slip Nature Reserve has Public Liability Insurance. More information is available on request.



The risks are assigned a 'risk score' which ranges from 1 (negligible risk) to 16 (extreme risk). Multiplying the maximum severity of the perceived risk by the estimated probability of it happening yields this risk score. The scales used are:-

Severity:

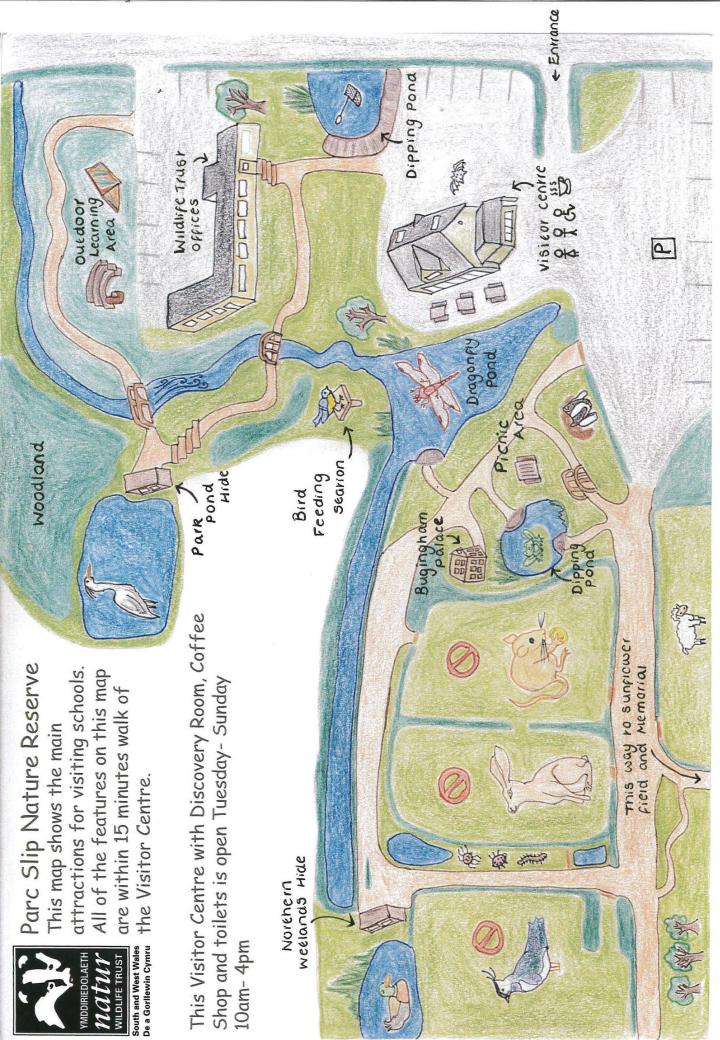
1 = negligible; 2 = minor injury, first aid suffices; 3 = minor injury, medical help needed; 4 = fatality

Probability

1 = unlikely; 2 = possible; 3 = highly possible; 4 = frequent occurrence

	Probability	1 – uninkciy, 2 – p	ossible; 3 = highly possible; 4 = frequent	occurrence	
HAZARD		RISKS/CONSEQUENC ES	AGGRAVATING FACTORS	RISK SCORE	CONTROL MEASURES
Vegetati 1.	on gorse, brambles, grasses	Cuts, abrasions	Children running	2 x 3 = 6	Warn all party.
2.	Hemlock	Skin irritation,	Direct contact with sap	2 x 2 = 4	Warn all party not to touch plants.
3.	Woodland	possible blistering Fallen or falling	Strong winds	4 x 2 = 8	Be alert, avoid woodland areas in
4.	Fungi and fruit on various plants	branches. Trips, bruises.	Children's curiosity	4 x 2 = 8	bad conditions.
		Risk of poisoning, sickness, stomach cramps, diarrhoea. Possible fatality for some fungi.			Do not eat or touch fruits or fungi.
Terrain					
1.	Uneven ground on some footpaths	Slips, trips and falls; cuts and bruises,	Impatience, wet surfaces, fatigue Rough/uneven ground	3 x 2 = 6	Warn all in party. Wear appropriate footwear.
2. 3.	Pond side footprints Ponds	fractures Fall into pond; risk of	Excitement, impatience. Wet and/or	4 x 2 = 8	Be alert, stay on footpath.
-		fatality Falling in; very slight risk of fatality. Risk of splashes, getting wet	muddy banks	4 x 2 = 8	Vigilance, good advice to party.
Weathe	r	and cold.			
1.	Wind and/or rain	Temperature loss, hypothermia	Inadequate clothing	3 x 2 = 6	Suitable clothing.
2.	Wind and/or sun	Dehydration, heat exhaustion and sunburn	Inadequate clothing. High humidity.	2 x 2 = 4	Suitable, lightweight clothing. Good sun block.
Wildlife 1.	Bugs and/or ticks	Bites, skin irritation	Deer and other livestock	3 x 1 = 3	Medical check of inexplicable
1.	bugs and/or ticks	and possibly Lymes		5×1-5	rash.
2. 3.	Biting/ stinging insects Dead animals or birds	disease Pain, inflammation, adverse reaction Mites, ticks, fleas and bacteria of decay: risk of bites or tummy upsets.	Hot weather, provocation of insects Poor weather may increase mortality among young birds and small mammals	2 x 3 = 6 2 x 2 = 4	Warn all party. Knowledge of allergies/reactors. Warn all in party. Do not pick up carcasses.
Chemica 1.	l Wood preservative on fences	Skin irritation, risk of transfer to eyes	On-going repairs to facilities	2 x 1 = 2	Enquire of staff if the hazard is present.
Human I	Factors	Carelessness,			
1.	Fatigue	increasing the risks from other hazards.	Long journey time for visit, previous energetic activities, hot, windy or humid conditions.	2 x 2 = 4	Warn party, walk at easy pace.
2. own and	Anger, frustration. Both your I other people.	Carelessness: desire to leave footpaths, take short cuts. Increasing risks from	Arriving ill equipped, uninformed and unprepared.	2 x 1 = 2	Prepare well for visit. Show due regard to the needs of others. In the event of confrontation, back off.
3.	Medical conditions	other hazards. Aggression towards/ from others. Lack or failure to take medication	Exertion: dust, pollen, fear (e.g. heights, wildlife)	3 x 2 = 6	Awareness and adequate medication. At least 2 of the leaders should be aware of the circumstances of party members.
4.	Traffic	Cars, lorries. Risk of	Distractions by wildlife or other	4 x 2 = 8	Vigilance, keep children close to
5.	Fire	being knocked down. Possible fatality	people Electrical failures inside building	4 x 1 = 4	you. Make all visitors aware of emergency procedures (can get
6.	Tools and equipment	Various injuries resulting from misuse or damaged	Distractions and misuse.	2 x 2 = 4	details from staff at Visitor Centre). Equipment checks and guidance.
, ,		equipment Disease from	Children curiosity	2 y 1	Warn all party. Do not touch.
7. Do	og waste	handling dog mess		3 x 1	Wash hands before eating.

Provided that the guidance given is followed and visitors do not stray off the pathways, Parc Slip Nature Reserve is a safe place for school parties. The greatest risk is of scratches or brambles or falls on even ground; these will seldom result in anything worse than minor cuts and bruises. Leaders should be particularly watchful near the ponds.





H 10 E P C

How to use: Go to 'start here' on the map pictured on this side of the leaflet. The questions in this quiz relate to the numbers as shown on the map. Follow	A: Name the order that Butterflies and Moths belong to.	A: Which two birds need dense cover in the lower part of the Hoderand
the paw prints from 1 to 2, 3 to 4 and so on, writing your answers below the questions. The red discs take you on the shorter walk, and the blue discs take you that little bit further round.	B:All species go through '', four stages of change.	B: When is the best time to trim?
The answers can be found upside down at the end of the quiz, but don't look until you have completed your trail! Good luck and have fun learning about the	6 A: Are Fox cubs born blind?	A: As you walk around the reserve look out for streams, ponds
Sensible footwear is advised for both walks.	B: Males are called '', and females	reedbeds and a canal.
A: Meadow Pipits feed on and invertebrates.	A: Where can you find White Willow growing?	B: Between which two months can you see dragonflies skimming over the water?
B: How long do Skylarks sing for at a time?	B: Rowan is a member of the family.	(13) A: What are baby Mute Swans called?
A: Which is larger, the male or female Buzzard?	8 A: How many wings do Damselflies and Dragonflies have?	B: In flight, the Grey Herons neck forms an '' shape.'
B: What are their nests lined with? A: Did the explosion occur in the	B: Are their eggs mostly laid underwater or on land?	A: The Tawny Owl is the most common and owl in Europe.
morning or afternoon? B: The which compose the monument represent the 112	A: Bee Orchids grow on dry and limestone soils.	B: Name two birds whose old nests they sometimes use.
victims.	B: Does the Common Spotted Orchid have snotted or plain loaves?	4.A: WIDESPREAD B: CROW, MAGPLE, BUZZARD
A: The Adders markings are dominated by a thick dark ⁻ running the length of their backs.	A: In which season are you more likely to spot Jays?	2.A: CHALKY B: SPOTTED 0.A: CHALKY B: SPOTTED 0.A: AUTUMN B: CORVIDS 1. DUNNOCK AND WREN B: WINTER MONTHS 2.A: DITCHES B: APRIL & OCTOBER 3.A: CYGNETS B: S
B: How many snakes are native to Britain?	B: Being a member of the Crow family they are also known as ''.	LA: ZIG-ZAG B: THREE A: LEPIDOPTERA B: METAMORPHOSIS A: YES B: DOGS, VIXENS A: NEXT TO STREAMS AND RIVERS B: ROSE
	\$ •	A: SEEDS B: UP TO 5 MINUTES A: FEMALE B: LEAVES

Sut i'w defynyddio: Ewch at "dechrau yma" sydd ar y map ar yr ochr hon or daflen. Mae'r cwestiynnau yn cyfateb i'r rhifau fel y meant yn ymddangos as y mao. Dilvnych ol v pawennau o 1, 2, 3, 4, ac ymlaen	A: Enwch y teulu mae rhain yn perthyn iddo.	A: Pa ddau aderyn sydd angen K gorchudd trwchus yng ngwaelod y wrych?
gan ysgrifennu eich atebion o dan y cwestiynnau. Mae'r disglau coch yn eich arwain ar hyd y llwybr byr, tra bod y digiau glas yn mynd â chi ychydig	B: Mae pob rhywogaeth yn mynd trwy pedwar cyfnod cyfnewid.	B: Pryd yw'r amser gorau I docio owrwch?
March at the second of the second at a second at the second period of the second period of the second secon	A: Ydy'r llwynogod bach yn cael eu geni'n ddall?	A: Wrth gerdded o gwmpas y
Dylech wisgo esgidiau addas ar gyfer y ddwy daith.	B: Mae'r llwynog gwryw yn cael ei alw yn, a'r fenyw yn	warchould eurychwch am nencyuu llynnoedd/pyllau dŵr corsennau a chamlas.
bwydo ar a rhywogaeth di-asgwrn cefn.	A: Ym mha le y gellir gweld yr helygen wen yn tyfu?	B: Rhwng pa ddau fis gallwch weld gwasyneidr yn gwibio dros wyneb v dŵr?
B: Am faint o amser mae'r ehedydd yn canu ar y tro?	B: Mae'r craifolen yn aelod o deulu'r 	A: Beth yw enw rhai bach yr alarch
2 A: Pa un yw'r mwyaf, y <mark>gwr</mark> yw neu'r fenyw?	A: Faint o adenydd sydd gan y mursenod a gwas y neidr?	B: Pan yn hedfan mae gwddf y creyr olaes yn ffurfio llythyren ''
B: Beth sydd yn leinio'r nythod? A: Pa brvd yn ystod y dydd y	B: Rhan amlaf ydy'r wyau <mark>yn cael eu</mark> dowdy o dan y dŵr nell ar <mark>y ti</mark> r?	A: Dyma'r dylluan fwyaf cyffredin ac vn Ewrop.
digwyddodd y ffrwydriad?	A: Mae tegeirian y wenynen yn tyfu ar bridd sych	B: Mae'r dylluan frech weithiau yn
B: Maer syn Hurhor golgololn yn cynrychioli'r 112 a laddwyd.	B: Dail a marciau tywyll neu <mark>dail</mark> plaen sydd gan y teigerian brych?	defnyddio hen nythod adar eraill, enwch ddau ohonynt.
A: Marciau mwyaf amlwg y wiber yw'r trwchus tywyll sy'n rhedyg ar hyd y cefn.	10 A: Ym mha dymor yr ydrych yn fwy tebygol o weld sgrech y- coed?	5:A: CALCHOG B: DALL MARCAO T FW FLL 10. A: TYMOR VR HYDREF B: CORVUS 11. A: LLWYD Y BERTH AR DRYW B: MISOEDD Y GAEAF 12. A: FFOSYDD, B: EBRILL A HYDREF 13. A: CYW ALARCH/CYGNETS B: S' 14: A: EANG EI DOSBARTHIAD B: BRAN, PIODEN, BWNCATH
B: Faint o nadroedd brodorol sydd ym Mhrydain	b: TWT ENW arall ar aeloau o deulu'r fran.	4.A: IGANY-OGAM B: IAIK 5.A: LEPIDOPTERA B: METAMORPHOSIS 6.A: YDWTB: GL LWYNOGOES 7.A: WRTH OCHR NENTYDD AC AFONYDD B: RHOSYN 8.A: PEDAIR B: O DAN Y DWR
N	S	1. A: HADAU B: HUD AT 5 MUNUD 3. A: Y FENYW B: DAIL 3. A: Y BORE B: CERRIG