

KS2 Un-nature Trail



Aim

To follow a trail and count how many un-natural objects have been in the area.

Objectives

To test observational skills

To follow a trail

National Curriculum Links

Art and Design 1. Exploring and developing ideas

English EN1 Speaking and Listening

ESDGC. Natural Environment.

Preliminary Activity

Discuss how important it is to be aware of your surroundings. If you are not paying attention you may not see the amazing things that are happening all around you.

Put a selection of about 10 natural objects on a tray and cover with a cloth. Lift the cloth for 20 seconds and get the children to look at what is on the tray. When the cloth is returned, see how many items the children can remember.

Main Activity

Place a number of un-natural objects along a trail. Some examples are:

- Tap
- Plug
- Ball
- Clothing
- Mirror
- Bits of pipe

When placing them around the area, make sure some are easy to see and others are more difficult. Put at different heights, distance away, some in front and some behind.

Get the children to walk the trail one by one and see how many items they can spot on the way.

When they reach the end, see how many they remember and which items were harder to spot than others

Follow up activity

Get children to sit in a spot on their own for 5 - 10 minutes. The spot can be one that they choose but not close to anyone else. In this time the child should just look at what they can see, hear, smell. It is a time for relaxation and observation.

When time is up get children to discuss their experiences. Some children will have enjoyed their time with nature and others will have felt lonely and bored.